



**26,000**

students matched with  
mentors since 1999

## Leveraging the Power of Mentoring for College Success

College readiness is about more than academic preparation. Students also need to develop critical non-cognitive skills and knowledge about the college process to successfully transition to and through post-secondary education.

To achieve this, students need personalized attention to fit their individual needs and aspirations, which can be challenging for schools to provide. iMentor uniquely leverages mentors as a human-capital solution for schools, to ensure that all students have the support they need to achieve their college ambitions.

## HOW IT WORKS



iMentor partners each student with a mentor for a minimum of 3 years.



Once a week, students communicate online with their mentors.



Mentee–mentor pair meet once a month for group events.

### Mentors and Mentees: A Shared Commitment

iMentor partners with public high schools to match each student with a college-educated mentor for three to four years. Mentee–mentor pairs meet once a month for group events at the high school or on a college campus and communicate online once a week through iMentor’s secure online platform. Each pair in the iMentor program works toward four outcomes:

- *Developing strong personal relationships*
- *Nurturing a college aspiration*
- *Building the essential life skills needed for college success*
- *Navigating the college application process*

### iMentor and Schools: A Partnership for College Success

iMentor forms a partnership with the whole school, fully integrating with existing college guidance programs and the larger school community. While working to generate powerful outcomes for students, iMentor also helps schools build a college–going culture and meet key post–secondary readiness benchmarks.

iMentor and school partners collaborate to ensure that the core elements of the program benefit every student in the school:

- **STAFF:** iMentor assigns at least one full–time staff member, who is a certified college counselor, to each school partner.
- **CURRICULUM:** Our research–based curriculum guides mentors and students through activities and conversations focused on college readiness, skill development, and the college application process.
- **WEEKLY CLASS SESSIONS:** iMentor staff teach weekly iMentor classroom sessions during the school day to introduce curriculum topics and allow students time to read and respond to online communications from their mentors.
- **MONTHLY EVENTS:** Once a month, iMentor organizes evening group events at the school for all students in a grade to meet with their mentors.

Schools have the option of enrolling in one of two programs with iMentor. The College Ready Program matches mentee–mentor pairs for four years, from the 9th to 12th grades. The College Transition Program matches pairs for three years, from 11th grade through the first year of college. At the end of both programs, pairs have the option of extending their match through college completion.

**Together, iMentor and public high schools across the Bay Area are implementing a new model of college success for our students.**

*To find out how iMentor can help your school’s students prepare for and succeed in college, contact Kaity Li, deputy director, at [kli@imentor.org](mailto:kli@imentor.org)*